



Labrador State School

Behaviour Agreement

The Behaviour Agreement provides a clear outline of the way our community at Labrador State School works together to establish a safe, supportive and disciplined school environment. This agreement is provided to all students and their parents upon enrolment, and may be revisited with individual students if particular problems around behaviour arise.

We agree to work together to improve the quality of relationships in our community at Labrador State School. It is through intentional consideration of our behaviour and communication that we can reduce the occurrence of inappropriate conduct, including bullying, to improve the quality of the schooling experience for everyone.

I agree to:

- Attend school regularly, on time, ready to learn and take part in school activities
- Meet uniform expectations
- Treat everyone with kindness and respect.
- Abide by the school's behaviour policies and procedures.
- Be supportive of all school community members.
- Be an upstander rather than a bystander
- Report bullying incidents to the school immediately
- Notify a teacher, school administrator and our parents when an incident occurs.
- Be respectful of the school environment

The agreed national definition for Australian schools describes bullying as;

- Ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm;
- Involving an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening;
- Happening in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records);
- Having immediate, medium and long-term effects on those involved, including bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

We believe that no one deserves to be mistreated and that everyone regardless of race, colour, religion, immigration status, nationality, size, gender, popularity, athletic capability, academic outcomes, social ability, or intelligence has the right to feel safe, secure, and respected.

Students Name: _____ Students Signature: _____

Parent/Guardian Signature: _____ Date: _____

School Representative Signature: _____

