2015 ANNUAL IMPLEMENTATION PLAN
LABRADOR STATE SCHOOL

Key priorities for 2015

Explicit Improvement Agenda

Our school is focused on improving student performance in Reading.

We are specifically targeting:

• The Big 6 – Oral Language, Phonological and Phonemic Awareness, Phonics, Comprehension, Vocabulary, Fluency
• Literacy Across the Curriculum and Literacy Moments
• Metalinguistic practices, sight words, word attack skills in Prep.
• Word attack skills, sight words, vocabulary and fluency in Years 1 and 2.
• Reading Comprehension based on Sheena Cameron's research in Years 3 -6
• Strive Vocabulary P-6
• Library – Promoting, engaging and supporting reading with students, teachers and parents
• New reader to independent reader in the Intensive English Classes catering for EALD students from Year 1 – 6.
• English as a Second Language AVT Support
• Levelled literacy intervention across Prep to Year 2
• P-2 Before School Reading
• Early Years Home Reading, Middle Years Home Reading
• Get Real Reading in Year 2, 3, 4 and 5
• Coaching, mentoring and professional development of teachers in best practice for reading instruction
• Implementation of the Fountas and Pinnell Benchmark Assessment System P-2, 3-6.
• Whole school reading program P-6
• Web based learning and ICT applications to improve reading
• Parent and Community Education through the Parent Ready Reader Program
• Unify Project – Gifted and Talented Focus
• Special Education Plan – Students with Disabilities C2C's Adjusted Programs -English
• Individual Learning Plans for students below National Minimum Standards for reading
• Monthly data analysis and monitoring by teachers of student progress in reading

Our school is also focused on embedding quality differentiation practices into the classroom. Differentiation is ensuring that every student is engaged and learning successfully.

We are specifically targeting:

• The use of data on the achievements, progress, strengths and weaknesses of individual students to make judgments about individual needs, to identify appropriate starting points for teaching and to personalise teaching and learning activities. All classroom teachers to use class dashboard on OneSchool each term to monitor student-learning needs. To support teachers in differentiation a Teacher Adjustment Support Document has been implemented.

Priority Areas of Development

• Attendance (Specifically improving the percentage of students with attendance less than 85% and those students over 95%)
• Promote a Culture of Learning (Particularly lifting numeracy standards in each student – number and problem solving) (Numeracy Across the Curriculum, Numeracy Moments)
• Implementation of the Australian Curriculum – English, Maths, Science, History, Geography
• Strengthen Community Partnerships
• Health and well being of students and staff
• Building higher order thinking skills in students

Certification

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

............................................................................Principal ........................................................................P and C/ School Council .........................................................................Assistant Regional Director