

# Investing for Success

## Under this agreement for 2016 Labrador State School will receive

**\$582 395\***

### This funding will be used to

- Increase percentage of students in Year 3 NAPLAN Upper Two Bands (Reading) from 36.4% to 40%.
- Increase percentage of students in Year 3 NAPLAN Upper Two Bands (Numeracy) from 28.1% to 35%.
- Increase percentage of students in Year 5 NAPLAN Upper Two Bands (Reading) from 36.4% to 39%.
- Increase percentage of students in Year 5 NAPLAN Upper Two Bands (Numeracy) from 23.1% to 30%.
- Increase percentage of students in Year 3 at National Minimum Standard in reading from 92.6% to 94%.
- Increase percentage of students in Year 5 at National Minimum Standard in reading from 95.8% to 97%.
- Increase our Whole School Attendance rate from 94.2% to 95.2%.
- Increase our Indigenous Student Attendance rate from 90.3% to 93%.
- 85% of Students with Vulnerabilities achieve individualised learning goals in Reading and Numeracy.

### Our initiatives include

- Employment of a Head of Student Education Services (Differentiation) teacher to facilitate the deployment of Labrador State School Differentiation Plan.
- Employment of Labrador State School Data Coach to provide pedagogical support to staff and students as part of the Labrador State School Differentiation Plan.
- Employment of Mathematics Mentor to support teachers and students in the area of Numeracy with a focus in Prep – Year 3.
- Provision of Exceptional Learning Coordinators and Exceptional Learning Teachers to support classroom teachers in planning and delivery and differentiation.
- Provide additional Speech Language Pathologist time for the school with a focus on Prep – Year 1 oral language.
- Provision of teacher aides to support Levelled Literacy Program, Get Real Reading Program, Get Real Maths Program, Indigenous performance and Speech Language facilitated programs across the school.

### Our school will improve student outcomes by

Enhancing and supporting teachers capability by employment of additional 5.0 FTE teachers (1.0 HOSSES Differentiation), (1.0 Data Coach), (1.0 Mathematics Mentor), (2 x 1.0 Exceptional Learning Teachers).	\$429 411
Purchase additional 0.2 Speech Language Pathology Resources to support Metalinguistic Programs in Prep – Year 1	\$22 232
Purchase of additional teacher aide time to support students in Reading, Numeracy and Differentiation.	\$120 540
Purchase of additional resources in Reading and Numeracy to support Differentiation Programs in all year levels.	\$10 212

\* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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A handwritten signature in black ink, appearing to be 'CM', located below the title of Clay McCann.

**Clay McCann**  
Acting Principal  
Labrador State School

A handwritten signature in black ink, appearing to be 'J Watterston', located below the title of Dr Jim Watterston.

**Dr Jim Watterston**  
Director-General  
Department of Education and  
Training