Under this agreement for 2016
Labrador State School will receive

**$582 395***

**This funding will be used to**

- Increase percentage of students in Year 3 NAPLAN Upper Two Bands (Reading) from 36.4% to 40%.
- Increase percentage of students in Year 3 NAPLAN Upper Two Bands (Numeracy) from 28.1% to 35%.
- Increase percentage of students in Year 5 NAPLAN Upper Two Bands (Reading) from 36.4% to 39%.
- Increase percentage of students in Year 5 NAPLAN Upper Two Bands (Numeracy) from 23.1% to 30%.
- Increase percentage of students in Year 3 at National Minimum Standard in reading from 92.6% to 94%.
- Increase percentage of students in Year 5 at National Minimum Standard in reading from 95.8% to 97%.
- Increase our Whole School Attendance rate from 94.2% to 95.2%.
- Increase our Indigenous Student Attendance rate from 90.3% to 93%.
- 85% of Students with Vulnerabilities achieve individualised learning goals in Reading and Numeracy.

**Our initiatives include**

- Employment of a Head of Student Education Services (Differentiation) teacher to facilitate the deployment of Labrador State School Differentiation Plan.
- Employment of Labrador State School Data Coach to provide pedagogical support to staff and students as part of the Labrador State School Differentiation Plan.
- Employment of Mathematics Mentor to support teachers and students in the area of Numeracy with a focus in Prep – Year 3.
- Provision of Exceptional Learning Coordinators and Exceptional Learning Teachers to support classroom teachers in planning and delivery and differentiation.
- Provide additional Speech Language Pathologist time for the school with a focus on Prep – Year 1 oral language.
- Provision of teacher aides to support Levelled Literacy Program, Get Real Reading Program, Get Real Maths Program, Indigenous performance and Speech Language facilitated programs across the school.

**Our school will improve student outcomes by**

<table>
<thead>
<tr>
<th>Description</th>
<th>Funding Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enhancing and supporting teachers capability by employment of additional 5.0 FTE teachers (1.0 HOSES Differentiation), (1.0 Data Coach), (1.0 Mathematics Mentor), (2 x 1.0 Exceptional Learning Teachers).</td>
<td>$429 411</td>
</tr>
<tr>
<td>Purchase additional 0.2 Speech Language Pathology Resources to support Metalinguistic Programs in Prep – Year 1</td>
<td>$22 232</td>
</tr>
<tr>
<td>Purchase of additional teacher aide time to support students in Reading, Numeracy and Differentiation.</td>
<td>$120 540</td>
</tr>
<tr>
<td>Purchase of additional resources in Reading and Numeracy to support Differentiation Programs in all year levels.</td>
<td>$10 212</td>
</tr>
</tbody>
</table>

*Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Clay McCann  
Acting Principal  
Labrador State School

Dr Jim Watterston  
Director-General  
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.