

# Investing for Success

Under this agreement for 2022  
Labrador State School will receive

**\$480000\***

## This funding will be used to

Target	Measure	2022	2023	2024
Increase the percentage of students in Year 3 and 5 achieving in the upper two bands	% of students achieving in the U2B in Naplan Reading			
	Year 3	47%	50%	52%
	Year 5	40%	42%	44%
Increase the percentage of students achieving a C standard or better in English.	% of students achieving a C standard or better in English.	90%	92%	95%
Increase the percentage of students achieving a AB standard in English.	% of students achieving a AB standard or better in English.	44%	46%	48%

## Our initiatives include

Initiative	Evidence Base
Build teacher capacity with high quality reading instruction.	Sharratt, L (2019) CLARITY What matters most in learning, teaching and leading. Corwin.  Sharratt, L and Planche, B (2016) Leading Collaborative Learning: Empowering Excellence. Hawker Brownlow Education.  Fullan, M and Quinn, J (2016) Coherence: The Right Drivers in Action for Schools, Districts and Systems. Corwin.
Build teacher capacity to improve student learning outcomes through high impact pedagogical practices.	
Focus on student wellbeing through social emotional and inclusion strategies.	
Engage Instructional Coach to work with the leadership team and the wider school staff.	Stebbins, P and Kerr A, (2021) Leading Flourishing Schools: Building High Capacity School Culture,



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## Our school will improve student outcomes by

Action	Cost
Employ a Head of Department Curriculum to oversee the implementation of the Australian Curriculum, improve teacher capability and professional development to staff.	\$140 000
Employ additional 2 teachers for intervention and support for reading and writing.	\$180 000
Provide additional release time for professional development and planning for teaching teams.	\$50 000
Employ additional day for a Speech Therapist for speech programmes.	\$20 000
Provide professional development and resources to support our continued roll out of LEM phonics training	\$10 000
Provide extra NCT, Professional Development and support for High Performance Teams	\$50 000
Provide additional funding for Chaplaincy to ensure two full days a week to support student wellbeing	\$10 000
Provide additional TA time to support signature programs	\$20 000



Stephen Josey  
Principal  
School name



Michael De'Ath  
Director-General  
Department of Education



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